**APUSH Class Debate**

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**Federalists vs. Anti-Federalists**

***Setting:*** It is October of 1787. You have just returned from serving as a delegate at the Constitutional Convention in Philadelphia and it is your responsibility to convince citizens of your state as to what further action to take. Some of you (Federalists) believe that your state should ratify the Constitution because the new nation needs a stronger federal government. Others (Anti-Federalists) are skeptical about the concentrated power called for in the Constitution. Anti-Federalists either prefer the Articles of Confederation or for a Bill of Rights to be added to the Constitution.

***Sides:***

**Federalists:** Support ratification of the Constitution

**Anti-Federalists:** Do not support ratification of the Constitution

***Debate Format:***

1. Introduction By Each Side
2. Individual Arguments + Rebuttals to each argument
3. Conclusion By each Side

***Federalist Arguments:*** Shay’s Rebellion, Separation of Powers, Foreign Policy, Economy

***Anti-Federalist Arguments:***

Purpose of the Revolution, Land Ordinance, States’ Rights, Individual Rights

***Roles/Requirements:***

**-**All students must participatein debate preparation and some will deliver the speeches in the debate itself. All introductions, arguments, rebuttals and conclusions must have 5 verified, historical facts (one of the five facts should be a statistic). Each speech should be proofread by at least one of your classmate’s speeches and evaluate its effectiveness.

**The Debate will take place in class on Thursday 10/10.**

**Every student is responsible for reading Chapter 9 in its entirety.**

**APUSH Federalist vs. Anti-Federalist Class Debate Rubric**

**Side: Federalist or Anti-Federalist**

**Writer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Debater: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Assigned Speech Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| --- | --- |
| Expectation | Point Value |
| Time on task during debate preparation and debate itself. Includes your focus in research, working well with your partner/team and your listening skills during the debate. | \_\_\_\_\_\_\_\_ / 3 points |
| Content knowledge and understanding are evident within your speech. At least five historical facts (including one statistic) are used. | \_\_\_\_\_\_\_\_ / 8 points |
| Your speech is delivered in persuasive, enthusiastic and mature manner. Your arguments are designed to push for or against ratification of the Constitution. | \_\_\_\_\_\_\_\_ / 4 points |
| Total | \_\_\_\_\_\_\_\_ /15 points |

**APUSH Federalist vs. Anti-Federalist Class Debate Rubric**

**Side: Federalist or Anti-Federalist**

**Writer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Debater: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Assigned Speech Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |
| --- | --- |
| Expectation | Point Value |
| Time on task during debate preparation and debate itself. Includes your focus in research, working well with your partner/team and your listening skills during the debate. | \_\_\_\_\_\_\_\_ / 3 points |
| Content knowledge and understanding are evident within your speech. At least five historical facts (including one statistic) are used. | \_\_\_\_\_\_\_\_ / 8 points |
| Your speech is delivered in persuasive, enthusiastic and mature manner. Your arguments are designed to push for or against ratification of the Constitution. | \_\_\_\_\_\_\_\_ / 4 points |
| Total | \_\_\_\_\_\_\_\_ /15 points |