**2018 – 2019 APUSH Final Project Student 1: Student 2: Period:**

 Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**RUBRIC for Part I: Annotated Bibliography & Thesis Paragraph**

**Due May 22nd in print form only**

**A. Annotated Bibliography – Total of 36 Points**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Topic** | **Source 1** | **Source 2** | **Source 3** | **Source 4** | **Source 5** | **Source 6** |
| **Formatting 1 – 0 points**Proper MLA Citation of source is included followed by a fully developed paragraph giving a detailed overview & skillful analysis of the source. |  |  |  |  |  |  |
| **Assessed Overview of Source: 2 – 0 points**2-3 sentences describing the content of the source including its scope, breadth, and key points. Provide specifics to support your assessment.  |  |  |  |  |  |  |
| **Assessed Strengths of Source: 1 – 0 points**One sentence detailing the source’s unique perspective, talents of the author, and/or how the source enhances the research for the project.  |  |  |  |  |  |  |
| **Assessed Drawbacks of Source: 1 – 0 points**One sentence detailing oversights, apparent biases, and/or weaknesses of the source.  |  |  |  |  |  |  |
| **Quality of Source: 1 – 0 points**Source is academically credible , relates clearly to topic, and is current (written within 10 years of event) |  |  |  |  |  |  |
| **Total** |  |  |  |  |  |  |

**B. Introductory Paragraph with Thesis – Total of 14 Points**

|  |  |
| --- | --- |
| Content | Point Value |
| A well-developed introductory paragraph includes the following about the assigned topic:* 5 -7 total sentences (including thesis)
* historical context
* historical detail
* historical analysis
 | \_\_\_\_\_\_\_\_\_\_ / 7 Points |
| Thesis statement makes a clear and historically defensible claim characterizing the assigned topic and its impact on American history. This thesis will be proven in your presentation.  | \_\_\_\_\_\_\_\_\_\_ / 7 Points |
| Total | \_\_\_\_\_\_\_\_\_\_ / 14 Points  |

Total Score: \_\_\_\_\_\_\_\_\_\_\_\_\_ / 50 Points

**2018 – 2019 APUSH Final Project Student 1: Student 2: Period:**

 Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**APUSH Final Project Part II. Presentation Due on Exam Day 5/29 – grades based on the in-class presentation**

|  |  |
| --- | --- |
| **Content** | **Point Value** |
| **Thesis:** Include 1 slide stating the thesis for your presentation (the same as submitted in Part I). You will be graded on how well your presentation proves your thesis. The thesis slide should both begin and end the presentation; state your thesis at the beginning as what you will prove and then explain how you proved the thesis at the end. | \_\_\_\_\_\_\_\_\_\_ / 6 Points |
| **Background:**Include 2 slides detailing the “who, what, why, when, and where” of your topic, explaining to your audience the background information needed to gain an understanding of your topic. Identify a key cause or essential problem of your topic. | \_\_\_\_\_\_\_\_\_\_/ 6 Points |
| **Impact:**Include 2-3 slides on the effects of your topic on America. Choose to explore at least two of the following: social, political, economic, or foreign policy effects. Provide 2-3 detailed examples in total. Include at least 1 quote from a known adult about their personal experience with or opinion of your topic (can be a quick video clip). | \_\_\_\_\_\_\_\_\_ / 8 Points |
| **Controversy:**Include 1 slide explaining the controversies or different interpretations about your topic. Who disagrees with whom and why? Your own discussion of this material should be objective and neutral, portraying the sides of the topic fairly. | \_\_\_\_\_\_\_\_\_\_/ 4 Points  |
| **Connection to the past:**Include 1 slide identifying a specific event or concept in American history that relates to your topic. Provide the time period to which this event belongs along with a detailed explanation of how the event or concept connects to your 21st Century topic.  | \_\_\_\_\_\_\_\_\_\_ / 4 Points |
| **Future of the topic:**Include 1 slide with 3-4 educated guesses about the future of your topic or questions that remain as to the future of your topic. These predictions or questions will be based on information that is unknown as of now, but will most likely be answered in the future.  | \_\_\_\_\_\_\_\_\_\_ / 4 Points |
| **Conventions:**Your presentation should be 7-10 minutes in length, slides should have a mixture of text and images, text should be at least 28 point font. Remember you are being graded on what you say along with the information on the slide; do not simply read off of the slide. | \_\_\_\_\_\_\_\_\_\_ / 8 Points |
| **Performance:**Presentation indicates preparedness, knowledge, and practiced communication skills. Presentation is engaging and focused on teaching classmates the details and the importance of your 21st century topic. This is the only aspect of the presentation in which INDIVIDUALS will be given separate grades. Points can be deducted from this portion of the rubric if you are not an engaged audience member during your classmates’ presentations.  | Partner1:\_\_\_\_\_\_\_\_\_\_ / 10 PointsPartner 2:\_\_\_\_\_\_\_\_\_\_ / 10 Points |
| Total \*Your final score is subject to the results of the peer evaluation completed on exam day. | Partner 1:\_\_\_\_\_\_\_\_\_\_ / 50 PointsPartner 2: \_\_\_\_\_\_\_\_\_\_ / 50 Points |