

Objectives: On the third day of class for the upcoming school year, students will complete a quiz in which reading and understanding of chapters 2 and 3 of *The American Pageant* (12th edition) textbook will be demonstrated. The summer assignment is to prepare for this college-level quiz. This quiz will NOT be open-note, but students should take notes and organize the text to aid them in understanding the content. On the quiz, students will be asked questions about important historical figures, events, and concepts in chapters 2 and 3. They will also be asked to compare and contrast (similarities and differences) the various settlements of colonial America. Students should be prepared to answer quiz questions with historical detail; a general understanding of the content will not be enough to score well on the quiz.

Textbook: Access an electronic version of the textbook here: [The American Pageant 12th Edition Online](#) If you choose to purchase a textbook over the summer from an online site, make sure to find the 12th edition of *The American Pageant*. Textbooks will be made available to students in class once the school year begins.

Ch. 2 Key Terms and Concepts: For the quiz, students should be able to identify the following terms/concepts as well as be able to evaluate each for its significance (political, social and/or economic) in American history. Be prepared to connect each term to other terms/concepts within the chapter or on this list. The quiz is not limited to these terms/concepts.

Key Terms:

Elizabeth I
Spanish Armada
Sir Walter Raleigh
The Virginia Company
John Smith
“starving time”
Lord De La Warr
Powhatan
The “Three Ds”
John Rolfe
The House of Burgesses
Lord Baltimore
Act of Toleration
West Indies
James Oglethorpe
Plantation Colonies
Iroquois Confederacy

Key Concepts:

1. Explain the conditions in 16th and 17th century England that led to colonization of the New World.
2. Define the term joint-stock company. How successful was the Virginia Company in achieving its objective?
3. What was meant by the author when stating that the “fate of the Powhatans foreshadowed the destinies of the indigenous peoples throughout the continent”?
4. What event marks the beginning of the North American slave system?
5. Explain the reasons behind James I making Virginia a royal colony in 1624.
6. Understand the differences in planting tobacco and planting sugar cane.
7. Describe the settlement of the Carolinas and the emergence of South and North Carolina.
8. For what purposes were the Chesapeake colonies (VA, MD) and Southern colonies (SC, NC, GA) formed?
9. As you go on to read Chapter 3, consider the differences and similarities between Chesapeake/Southern, New England and Middle Colonies regarding: populations, motivations for settlement, relationships with England’s monarchy, relationships with Natives, land use, labor systems, and beliefs on religion and government.

Ch. 3 Key Terms and Concepts: For the quiz, students should be able to identify the following terms/concepts as well as be able to evaluate each for its significance (political, social and/or economic) in American history. Be prepared to connect each term to other terms/concepts within the chapter or on this list. The quiz is not limited to these terms/concepts.

Key Terms:

Calvinism

Mayflower Compact

William Bradford

Massachusetts Bay Colony

John Winthrop

“Bible Commonwealth”

Sumptuary Laws

Anne Hutchinson

Roger Williams

Fundamental Orders of Connecticut

King Philip’s War

New England Confederation

Dominion of New England

Navigation Laws

William Penn

Key Concepts:

1. Explain how 1) Calvinism spread through England, and 2) how it impacted immigration to the New World.
2. How is the Mayflower Compact a precedent for U.S. government?
3. Describe the economy of the Massachusetts Bay Colony and explain the religious connection to both the economy and to the political structure of the Bay Colony (be sure to include the connection of separation of church and state).
4. Why did the Bay colony particularly fear religious dissenters such as Hutchinson and Williams.
5. What precedents were set by Rhode Island? By Connecticut?
6. Describe the major conflicts between Native Americans and New Englanders, explain the impacts of these conflicts (think politically, socially and/or economically).
7. How did the Dominion of New England mark a turning point in Parliamentary/colonial affairs?
8. Describe New Amsterdam and the social impact of Dutch settlement.
9. Compare civil and political life in Pennsylvania to that of other colonies.
10. What similarities existed within the Middle Colonies?